

# Legacies of Ancient Egypt

## British Columbia Curricular Connections (2006)

An important goal of the critical challenge approach is to embed critical thinking into the teaching of the curriculum. The chart below identifies which Social Studies learning outcomes, prescribed in the 2006 (K-7) British Columbia Integrated Resource Packages, are addressed by each critical challenge. For connections with curriculum documents in other provinces look for the title of this publication on the *TC<sup>2</sup>* website ([www.tc2.ca](http://www.tc2.ca)). The following symbols describe the extent to which each learning outcome is satisfied:

- X Fully met**      Completing the critical challenge would fully satisfy the prescribed learning outcome.
- / Partially met**      Completing the critical challenge would partially satisfy the prescribed learning outcome.

### British Columbia prescribed Grade 7 learning outcomes

Code	Social Studies	Code	Other subjects
1 2 3 4 5	X Gather and record a body of information from primary archaeological and historical evidence and secondary print, non-print and electronic sources	1 2 3 4 5	/ Locate, gather, and select information for specific purposes from a variety of human, print, and electronic sources (Language Arts)
1 2 3	X Generate and justify interpretations drawn from primary sources and secondary sources		
3	X Describe daily life, work, family structures, and gender roles in selected ancient cultures		
	/ Compare ways in which ancient governments acquired and used power and authority		
	/ Describe how ancient systems of laws and government have contributed to current Canadian political and legal systems		
1 3	X Identify connections between current cultures and ancient cultures		
2 3 4	X Assess ways technological innovations enabled ancient peoples to modify their environments, satisfy their needs, and increase exploration and trade	4	X Summarize what they know about specific topics or issues and identify and address gaps in the information available (Language Arts)
	X Demonstrate understanding of the contributions of ancient cultures to science and technology		
	X Compare ancient and modern communication media		
	X Evaluate how ancient cultures were influenced by their environment		
	/ Analyse ways that people's interactions with their physical environments changed over time		
3	/ Demonstrate an understanding of the concept of <i>civilization</i>		
6 8	X Organize information into a formal presentation using several forms of representation	6 7 8	/ Analyse images that emphasize particular elements and principles (Visual Arts)
			/ Evaluate the effectiveness of a variety of displays (Visual Arts)
			/ Make 2-D and 3-D images for specific purposes (Visual Arts)
			/ Appraise their own work and others' work (Language Arts)