



Legacies of Ancient Egypt

Manitoba Curricular Connections (2005)

An important goal of the critical challenge approach is to embed critical thinking into the teaching of the curriculum. The chart below identifies which Social Studies learning outcomes, prescribed in the 2005 Manitoba *Grade 8 Social Studies: Early Societies of Mesopotamia*, are addressed by the activities in this resource. For connections with curriculum documents in other provinces look for the title of this publication on the TC2 website (www.tc2.ca).

Grade 8 Social Studies learning outcomes

Cluster 2 (Early Societies of Mesopotamia)

Knowledge:

Students will...

Describe life for various groups in an early society of Egypt

Describe the art, architecture, and science of an early society of Egypt

Give examples of the influence of the natural environment on ways of life in an early society of Egypt

Identify people, events, and ideas in an early society of Egypt

Describe the impact and significance of the development of writing in an early society of Egypt

Identify defining characteristics of societies in ancient Egypt

Describe governance in an early society of Egypt

Describe technologies and tools in an early society of Egypt

Values:

Students will...

Appreciate the historical significance of early societies.

Value the study of early societies as a way of understanding contemporary life.

Appreciate the technologies of early societies.

Skills:

Students will...

Collaborate with others to establish and carry out group goals and responsibilities.

Use a variety of strategies to resolve conflicts peacefully and fairly.

Make decisions that reflect fairness and equality in their interactions with others.

Negotiate constructively with others to build consensus and solve problems.

Select information from a variety of oral, visual, material, print, or electronic sources.

Organize and record information in a variety of formats and reference sources appropriately.

Interpret primary and secondary information sources for research.

Select and use appropriate tools and technologies to accomplish tasks.

Create timelines and other visual organizers to sequence and represent historical periods, figures, relationships, or chronological events.

Draw conclusions based on research and evidence.

Observe and analyze material and visual evidence for research.

Interpret information and ideas in a variety of media.

Recognize that interpretations of history are subject to change as new information is uncovered or acknowledged.

Elicit and clarify questions and ideas in discussions.

Listen to others to understand their perspectives.