



Critical Challenges in Law and Government: Canada's Constitutional Crisis - A Simulation

Author(s): *Schwartz, P. et al.*

General Description:

A comprehensive role-play simulation where students debate the merits of amending the Constitution on a variety of topics. The resource includes a strong set of background documents and assessment rubrics.

Caution: *May have too much depth for regular classroom time allotment.*

Category: *Teacher Resource*

Grade Level:

K	1	2	3	4	5	6	7	8	9	10	11	12
											✓	

Supplier: *The Critical Thinking Consortium*

University of British Columbia
 Education Building
 6365 Biological Sciences Road
 Telephone: 604-822-9297
 Fax: 604-822-6603
 Web Address: www.tc2.ca

Price: \$27.95

ISBN/Order No: 0-86491-196-3

Copyright: 1998

Year Recommended in Grade Collection: 2005



Critical Challenges in Law and Government: Parliament in Session - A Simulation

Author(s): *Doyle, J.*

General Description:

This resource portrays a very good simulation of Parliament with students taking on roles as politicians, civil servants, and interest groups, while following through the passage of Legislation.

Caution: *Takes an estimated 10 hours to complete whole simulation, but can be split into smaller segments.*

Category: *Teacher Resource*

Grade Level:

K	1	2	3	4	5	6	7	8	9	10	11	12
											✓	

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Price: \$27.95

ISBN/Order No: 0-86491-200-5

Copyright: 1999

Year Recommended in Grade Collection: 2005



Democratic Rules of Order, Seventh Edition

Author(s): *Francis, F. et al.*

General Description:

Short handbook for teachers who wish to learn more about the current way to conduct a meeting in terms of rules and policies, i.e., Roberts Rules of Order. Helpful towards setting up a mock parliament.

Category: *Teacher Resource*

Grade Level:

K	1	2	3	4	5	6	7	8	9	10	11	12
											✓	

Supplier: *Joyce Francis McMenamon*

1482 Bonniebrook Heights Road
 Gibson, BC V0N 1V5
 Telephone: 604-886-4774
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 Web Address: www.democratic-rules

Price: \$5.95

ISBN/Order No: 0-9699260-4-9

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Year Recommended in Grade Collection: 2005